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PIIN/SIIN W52P1J-09-R-0211

MOD/AMD 0002

**Name of Offeror or Contractor:**

## SECTION A - SUPPLEMENTAL INFORMATION

1. THE PURPOSE OF AMENDMENT 002 TO THE DRAFT SOLICITATION W52P1J-09-R-0211 IS TO PROVIDE THE FOLLOWING RESPONSES TO THE 30 SEP 2009 INDUSTRY DAY QUESTIONS.

## QUESTION 1: ELIGIBILITY OF BIDDING ENTITY

CAN THE EDUCATIONAL INSTITUTES SUBCONTRACT THE WORK?

CAN THE EDUCATIONAL INSTITUTES FORM PARTNERSHIPS TO PERFORM THE WORK?

WILL COMMERCIAL COMPANIES (LOCAL AND FOREIGN) BE ALLOWED TO SUBMIT A PROPOSAL?

GOVERNMENT ANSWER 1: COMPETITION IS FULL AND OPEN. OFFERORS MUST BE APPRISED THAT ALL TRAINING IS TO BE CONDUCTED THROUGH AN IRAQI EDUCATIONAL INSTITUTE(S) WITH A HEADQUARTERS LOCATED IN IRAQ.

## QUESTION 2: CONTRACT STRUCTURE

WILL THERE BE ONE CONTRACT WITH TASK ORDERS OR MULTIPLE CONTRACTS?

HOW MANY IDIQ CONTRACTS WILL BE ISSUED/AWARDED?

GOVERNMENT ANSWER 2: IT DEPENDS ON WHAT THE REQUIREMENTS ARE AT THE TIME. THIS IS IDIQ, ONLY A MINIMUM AMOUNT OF WORK IS GUARANTEED. THE GOVERNMENT WILL LIKELY ORDER OFF CLINS AND NOT TASK ORDERS. CONTRACT STRUCTURE WILL BE BROKEN DOWN BY REGIONS, WITH THREE (3) REGIONS FOR ALL OF IRAQ. OFFERORS MAY BID ON 1, 2, OR ALL 3 REGIONS.

## QUESTION 3: SCHEDULING

WILL CLASSES RUN CONCURRENTLY AND BE OFFERED IN ALL 3 REGIONS CONCURRENTLY?

WILL TRAINING BE CONDUCTED ONCE OR SEVERAL TIMES AT DIFFERENT PERIODS?

GOVERNMENT ANSWER 3: THIS DEPENDS ON THE CLASSES THAT ARE SELECTED TO BE OFFERED. AT A GIVEN TIME, THERE MAY BE CLASSES RUNNING CONCURRENTLY, OR THE CLASSES MAY BE STAND-ALONE.

## QUESTION 4: COVERAGE

WILL TRAINING BE IRAQ-WIDE?

GOVERNMENT ANSWER 4: THE INTENTION IS THAT THE PARTICIPANTS WILL COME FROM LOCATIONS THROUGHOUT IRAQ.

## QUESTION 5: REGISTRATION

WILL LOCAL UNIVERSITIES BE REQUIRED TO HAVE A CAGE CODE NUMBER?

GOVERNMENT ANSWER 5: YES.

## QUESTION 6: SOURCE OF STUDENTS

WHO DECIDES WHAT COURSES ARE TO BE DELIVERED IN EACH REGION?

GOVERNMENT ANSWER 6: STUDENTS WILL COME FROM THE LOCAL PROVINCES. THE PROVINCIAL RECONSTRUCTION TEAM WILL COORDINATE WITH LOCAL GOVERNMENTS TO NOMINATE STUDENTS TO COURSES BASED ON LOCAL NEED.

## QUESTION 7: REGIONAL PRICING

DO BIDDERS NEED TO PREPARE PRICING FOR EACH OF THE 20 COURSES IN EACH REGION? FOR EXAMPLE, IF THE COURSES ARE TAUGHT IN DIFFERENT REGIONS WILL THE PRICING BE DIFFERENT?

GOVERNMENT ANSWER 7: THERE WILL BE AT LEAST 20 COURSES (CORE COURSES) IN EACH REGION. BIDDERS CAN CHOOSE TO PRICE THE 20 CORE COURSES IN 1, 2 OR ALL 3 REGIONS. THE BID PACKAGE FOR EACH REGION MUST INCLUDE THE 20 CORE COURSES, WITH A MANAGEMENT PLAN FOR THE REMAINING 38 COURSES.

## QUESTION 8: PRACTICAL TRAINING

WOULD THE PRACTICAL TRAINING (MOBILE TRAINING TEAMS, MTTs) BE IN A SPECIFIC PROVINCE OF ONE OF THE 3 REGIONS, OR MULTIPLE PROVINCES TO ACCOMMODATE STUDENTS THAT ARE FROM DIFFERENT PROVINCES?

GOVERNMENT ANSWER 8: MOST LIKELY THE PRACTICAL TRAINING WOULD BE OFFERED IN THE PROVINCE WHERE THE MAJORITY OF THE STUDENTS ARE FROM.

## QUESTION 9: TRAINING MATERIAL

ARE SAMPLE TRAINING MATERIALS TO BE SUBMITTED AT THE CLOSING DATE OF THE PROPOSAL?

GOVERNMENT ANSWER 9: PER THE DRAFT "SECTION L" (INSTRUCTIONS TO BIDDERS) HANDED OUT AT THE INDUSTRY DAY EVENT, SAMPLE COURSE MATERIAL ARE TO BE SUBMITTED FOR THE FOLLOWING TWO COURSES: FUNDAMENTALS OF CONSTRUCTION MANAGEMENT AND ELECTRICAL O&M.

## QUESTION 10: BIDDER REGISTRATION

IS COMPANY OR UNIVERSITY REGISTRATION VIA WWW.CCR.GOV OR WWW.JCCS.GOV?

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GOVERNMENT ANSWER 10: COMPANY MUST REGISTER VIA WWW.CCR.GOV

QUESTION 11: THE APPENDIX (IN THE DRAFT STATEMENT OF WORK) GIVES DETAILS RELATED TO THE LENGTH OF EACH SUB-MODULE, BUT DOES NOT MENTION THE TIME ALLOCATION. FOR INSTANCE, INTRODUCTION TO PROCUREMENT IS TO BE TAUGHT IN 2 WEEKS. DOES THIS IMPLY THAT IT WILL BE TAUGHT IN 2 WEEKS, 6 HOURS A DAY, THE AMOUNT OF INSTRUCTION OF THIS SUB-MODULE WILL BE 72 HOURS? THIS DOES NOT SEEM TO BE THE INTENTION.

GOVERNMENT ANSWER 11: THIS PROGRAM IS NOT INTENDED TO MIRROR A TYPICAL UNIVERSITY SEMESTER OR QUARTER SYSTEM; RATHER IT IS INTENDED TO GIVE PARTICIPANTS INTENSE TRAINING ON KEY TOPIC AREAS. CLASS DURATION IS 6 HOURS PER DAY, 6 DAYS PER WEEK. IF A COURSE IS INDICATED TO RUN FOR 2 WEEKS, IT WILL HAVE 72 HOURS OF CONTACT TIME. AS A PARALLEL EXAMPLE, A TYPICAL SEMESTER-LONG COURSE IN A WESTERN UNIVERSITY RUNS 3 HOURS PER WEEK FOR 15 WEEKS, WHICH EQUATES TO 45 HOURS OF CONTACT TIME.

QUESTION 12: WILL ALL FOUR MODULES (TOPIC AREAS) BE TAUGHT TO THE SAME GROUP IN 6 WEEKS, SUCH AS AN INTENSIVE SUMMER SEMESTER?

GOVERNMENT ANSWER 12: THE SAME GROUP OF STUDENTS WILL PARTICIPATE IN A GIVEN CLASS FROM START TO FINISH. DIFFERENT STUDENTS MAY ATTEND DIFFERENT COURSES. THIS WILL DEPEND ON THE NEEDS OF THE PROVINCE.

2. ALL OTHER TERMS AND CONDITIONS OF THIS DRAFT RFP REMAIN THE SAME AND UNCHANGED.

\*\*\* END OF NARRATIVE A0004 \*\*\*